2019 – 2020 University of Dreams at IBOC

Leadership & Arts Academy

UNIVERSITY OF DREAMS

Grade Applying For:			Partor Rickle G. Rosh	THE SCHOOL THAT FAITH BUILT
Scholar's Full Name:	FIRST	MIDDLE	LAST	JR., ETC.
		acher Evaluation		,
Applicant Far		ır's current homeroom te	eacher allowing tim	ne for
completion and retu waive my right of a	rn. Please make ccess and that o	e every effort to return your of my child to this teach	our paperwork in a t er evaluation form.	timely manner. I understand
nat its content will no	or be made ava	ailable by either the refe		:nooi.
	nt/Guardian Sig.		Date Sign	ned

Current Homeroom Teacher

The above-named student is applying for admissions to the University of Dreams Leadership & Arts Academy. As part of the admission process, please assess the student as compared with his or her peers. Please be assured that all of the information you provide will be held in strict confidence. The applicant's family has waived their rights of access to this evaluation form's content upon submitting their application.

Submission Options:

- 1) Print, Complete, Scan and Email this form to admissions@universityofdreams.org
- 2) Mail the original application to the University of Dreams ATTN: UofD Admissions Office 7710 S. Westmoreland Rd, Dallas, TX 75237. (Be sure to keep a copy for your records.)
- 3) In-person submission: Information should be in a sealed 9x12 or 10x13 envelope with the receptionist located at 7710 S. Westmoreland Rd, Dallas, TX 75237. ATTN: UofD Admission Office

Your time and efforts are appreciated. Thank you so much!

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Grade Applying Fo	r:			EAMS
Scholar's Full Name	:			
	FIRST	MIDDLE	LAST	JR., ETC.
Section IV. Co	nfidential Teache	r Evaluation (2	<u>of 3)</u>	
1. Please check all	words that best describ	oe the scholar's <u>consi</u> s	<u>tent demeano</u>	<u>r</u> on most days:
□ Motivated	□ Social	□ Cooperative	□ A n:	xious
	☐ Delightful	□ Shy	□ Fol	ower
	☐ Conscientious	□ Aggressive	□ Ins	oiring
☐ Manipulative	□ Disobedient	☐ Cheerful	□Со	nfident
□ Independent	□ Leader	☐ Perfectionist	□ Sel	f-Disciplined
☐ Humorous	☐ Kind/Courteous	□ Responsible	□ Oth	ner:
2. What have you dis	scovered to be this scholo	ar's strengths and weakn	esses? (List at le	east 3 each)
WEAKNESSES:				
3. Has outside counse If yes, please elab	eling, enrichment, tutoring orate specifically.	g or testing of any kind b	een recommen	ded? □YES □NO

4. Please describe the parent(s) expectations, support and attitude toward the scholar and the school.

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LAST	
LAST	
	JR., ETC.
(3 of 3)	
(1) of the following st	tatements:
onal opinion is he/	she comes:
demics □parent issues □	testing needed
demics 🗆 parent issues 🗆	testing needed
SCHOOL NAME	
# YRS TEACHING TH	IIS SCHOLAR
TEACHER EMAIL	
DATE SIGNED	
	(1) of the following standard opinion is he/ demics parent issues demics parent issues SCHOOL NAME # YRS TEACHING THE

ATTN: HOMEROOM TEACHER: May we contact you, if needed? \(\subseteq YES \subseteq NO \)